

Homework

- Reading
- Spellings
- Written Maths or English—Monday, Tuesday and Wednesday.
- Please encourage correct formation of all letters and neat handwriting.
- Please sign the homework to show that you are happy that it is your child's best effort.
- An independent reader will also be selected by your child each week.



Parent Interviews

You will meet with your class teacher in the autumn term and if you have any concerns throughout the year you can make an appointment with the school secretary.

Interviews will also be held, on request, in March.

Classroom Reward Systems

Smiley Face Race

Smiley faces are awarded throughout the day for the hardest working table. The winning table will receive a prize on a Friday.

It would be useful if children came prepared for school and homework activities with the following resources!

- Pritt stick
- Colouring pencils
- Sharpened pencils
- Rubber



P3 Parents

What you need to know
about Year 3



Together We learn
Together We Achieve

The Curriculum

LITERACY

Reading

Shared Reading: We will explore a variety of texts throughout the year. During these sessions the skills of reading will be demonstrated. We will develop comprehension skills as well as punctuation and grammar awareness. The children will be given the opportunity to respond to the texts in a variety of ways e.g. role-play, discussion and written activities.

Guided Reading: During these sessions the children will develop their fluency, expression, reading skills and understanding of punctuation. Two books will be explored throughout the week. Follow up activities will be completed later in the week.

Linguistic Phonics (Spellings): Each week the children will be taught a focus sound for the week. They will spell words that include this sound through a range of activities and for homework. The children will learn spellings on a Monday, Tuesday and Wednesday night. They will revise them on a Thursday night in preparation for the Friday Test. On a Friday, the children may also be asked to write down a sentence/sentences using the spellings for that week.

Writing - The children will be introduced to different genres through shared writing and simple written activities.

- Letter writing
- Report writing
- Recounts
- Creative writing
- Lists

NUMERACY

Number

- Adding and subtracting within 100.
- Number facts to 20 (addition and subtraction).
- Understanding relationships between numbers to 100.
- Understand that the place of the digit indicates its value (tens + units).
- Use coins to 50p to make amounts to 50p. Add simple bills and calculate change. Progress to £1 as appropriate.

Measure

- Understanding and using the language of length, weight and capacity to describe items.
- Ordering items for length, weight and capacity.
- Use non-standard units to measure items.
- Name and order days of the week, months of the year and seasons.

Shape and Space

- Recognise and name basic 2D (circle, square, triangle, rectangle) and 3D shapes (cube, cuboids, sphere, cylinder, cone).
- the characteristics of the shapes (face, edge, corner)

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- Give and follow simple directions.

Handling Data

- Sort a range of items using Venn, Carroll and Tree diagrams.
- Compile, interpret and discuss simple tables, picture, and block graphs.

* *Some activities may be differentiated to suit your child's ability.*

World Around Us

The topics that we will be covering this year are:

- Pirates
- Celebrations
- Australia
- Keeping Safe
- New Life—Plants

In P3 we use a topic based teaching approach. The children will complete literacy, numeracy, music, art and drama activities related to these topics.



ICT

Pupils will use a range of literacy and numeracy programmes. They will learn to word process simple sentences, create simple graphs and use the mouse with increased control. Children will participate in a range of activities on the iPad.

P.E

The children will take part in Dance, Gymnastics, Games and Athletics. We will do P.E on Tuesday and Friday. P.E kits—shorts, t-shirt and gym shoes (named please).