

Homework

Reading — a minimum of 2 books a week will be sent home. Additional books will be given when appropriate. An independent reader will also be selected by your child each week.

- 2 literacy and 2 numeracy activities will be set each week.
- 1-2 word mazes will also be included in the homework folder.



Parent Interviews

You will meet with your class teacher in the autumn term and if you have any concerns throughout the year you can make an appointment with the school secretary.

Interviews will also be held, on request, in March.

Classroom Reward Systems

Star of the Day

This award is given for hard work and good behaviour. The children will receive a prize when they have won the award 3 times.

Stickers

Stickers are awarded after each activity for hard work.

It would be useful if you had the following resources at home for homework activities!

- Pritt stick
- colouring pencils or crayons
- Sharpened pencils & rubber
- scissors



P2 Parents

What you need to know
about Year 2



Together We Learn
Together We Achieve

The Curriculum

Literacy

Reading

Big Books We will explore a text together each week. During these sessions the skills of reading will be demonstrated. We will work on decoding texts using picture cues, letter sound knowledge and recognition of high frequency words. The children will be given the opportunity to respond to the books in a variety of ways e.g. puppets, games, written activities.

Guided Reading

The children will develop their ability to use the skills of reading during these sessions. A minimum of 2 books a week will be prepared. Your child's sight vocabulary and reading fluency will be developed through these sessions.

Linguistic Phonics (spellings)

Each week the children will be taught 1 or 2 focus sounds for the week. They will spell words that include this sound through a range of practical activities. We will also work on the spelling of common High Frequency Words through practical and written activities.

Writing - The children will be introduced to different genres through shared writing and simple written activities related to their play or during literacy time.

These include: Letter writing, Report writing, Re-counts, Creative writing and Lists.

Numeracy

Number

- Adding and subtracting within 10 with progression to 20 if appropriate (a great emphasis is put on being able to carry out calculations mentally).
- Number facts to 10 (addition and subtraction)
- Understanding relationships between numbers to 20
- Use coins to 10p to make amounts to 10p. Add simple bills and calculate change. Progress to 20p as appropriate.

Measure

- Understanding and using the language of length, weight and capacity to describe items.
- Ordering items for length, weight and capacity.
- Begin to use non-standard units to measure items.

Shape and Space

- Recognise and name basic 2D (circle, square, triangle, rectangle) and 3D shapes (cube, cuboids, sphere, cylinder, cone) and know their attributes (side, face, edge, corner).
- Give, programme and follow simple directions.
- Give and follow simple directions.

Handling Data

Sort a range of items using simple Venn, Carroll and Tree diagrams.
Compile and interpret simple picture and block graphs.

World Around Us

The topics that we will be covering this year are:

- Ourselves
- Harvest/Farm
- Christmas
- Pets
- Toys
- The Jungle

In the foundation stage we use a topic based teaching approach. The children will complete literacy, numeracy, music, art and drama activities related to these topics.

ICT

Pupils will use a range of literacy and numeracy programmes. They will learn to word process simple sentences, create simple graphs and use the mouse with increased control.



P.E

The children will take part in Dance, Gymnastics, Games and Athletics.